

Towards Automated Musical Anamnesis for Music-based Intervention in Dementia Patients

Fabian Simmank, Katarzyna Grebosz-Haring, Thomas Ballhausen, Christian Thomay, Martin Biallas, and Markus Tauber

Abstract—Dementia is a neurodegenerative disease affecting millions worldwide, leading to cognitive decline and difficulties in daily activities. Music-based interventions offer a promising, cost-effective, non-pharmacological approach to improving quality of life for people with dementia. However, understanding both preferred and familiar music, as well as individual music affinity, is crucial to avoid overstimulation and ensure meaningful engagement. Developing a protocol for musical anamnesis, which gathers a patient's musical history and hearing health, demands significant manual effort and expertise, limiting its scalability. An automated approach could enhance the sustainability of musicbased therapy by reducing therapist time while maintaining relevance and preference evaluation. Here, we introduce Automated Musical Anamnesis (AMA), a personalized, scalable intervention combining interdisciplinary methods to support people with dementia.

Index Terms—Terms—Dementia, P4 Medicine, Music Therapy, Digital Therapeutics, Music information retrieval

I. INTRODUCTION

Dementia is a neurodegenerative condition that affects millions worldwide, leading to memory loss, cognitive decline, and emotional dysregulation, which significantly reduce wellbeing and quality of life while increasing family caregiver distress [1]. Due to the limited efficacy and potential side effects of medications, non-pharmacological, effective, scalable, and feasible interventions are now a priority. Music-based interventions have emerged as a promising, cost-effective, non-pharmacological approach for dementia patients by tapping into preserved musical memories [2], [3]. These interventions encompass various approaches, including music therapy, where licensed music therapists design programs involving active participation (e.g., instrumental play, singing) or receptive engagement (e.g., listening). Another prevalent practice involves the independent use of pre-recorded music (music listening intervention) due to its accessibility and

Fabian Simmank is with Research Studios Austria FG, Vienna, Austria, (e-mail: fabian.simmank@researchstudio.at)

Katarzyna Grebosz-Haring is with Mozarteum University Salzburg and Paris Lodron University Salzburg, Interuniversity Organisation Science & Art, Austria (e-mail: katarzyna.grebosz-haring@plus.ac.at)

Thomas Ballhausen is with Mozarteum University Salzburg, Department of Scenography, Austria (e-mail: thomas.ballhausen@moz.ac.at)

Christian Thomay is with Research Studios Austria FG, Vienna, Austria (e-mail: christian.thomay@researchstudio.at)

Martin Biallas is with Lucerne University of Applied Sciences and Arts, School of Engineering and Architecture, Switzerland (e-mail: martin.biallas@hslu.ch)

Markus Tauber is with Research Studios Austria FG, Salzburg, Austria (e-mail: markus.tauber@researchstudio.at)

Manuscript received 31.01.2024 revised Manuscript received 25.06.2024

DOI: 10.36244/ICJ.2025.6.6

cost-effectiveness. Music listening interventions are not only highly accepted but also easily implemented. However, studies suggest that such interventions must meet at least two prerequisites for optimal application. First, they must engage individual autobiographical musical memories, which requires knowledge of both preferred and familiar music that can elicit such memories. Second, and perhaps more importantly, an individual's affinity for music listening must be assessed to ensure that under- or overexposure to music stimulation is avoided, thereby guaranteeing high-quality listening experiences. Additionally, with age-related hearing decline and the prevalence of conditions such as tinnitus, hyperacusis, or hearing loss—along with the potential use of hearing aids—extra care must be taken to tailor music programs to the personal needs of each patient.

Developing a successful protocol for musical anamnesis, which involves gathering a patient's musical history and hearing health, demands substantial manual effort and expertise, making it challenging to ensure scalability. Traditional anamnesis methods rely on direct interviews or questionnaires [4], [5]. Consequently, there is considerable potential for improvement in this area, leveraging both therapeutic expertise and advancements in digital technology. Automating the process of musical anamnesis can facilitate the collection and analysis of vast amounts of data, incorporating personal preferences, past musical experiences, and associated memories. This can lead to a more precise and faster understanding of an individual's musical preferences, enabling tailored therapeutic interventions. Furthermore, automating the anamnesis process can enhance personalization, adapting music-based therapy to the specific needs and preferences of each dementia patient while improving accuracy by minimizing human error and

Automated systems can analyze extensive musical databases and generate personalized playlists or musical interventions aligned with an individual's background and emotional connections to music. This level of personalization has the potential to strengthen therapeutic effects and increase patient engagement while improving accessibility to music-based interventions for individuals with dementia, their family caregivers, and healthcare professionals.

This paper outlines the potential of Automated Musical Anamnesis (AMA) and demonstrates how AMA can contribute to the effectiveness and sustainability of music-based adjuvant therapies for dementia. Beyond establishing this position, the paper aims to advance the field by presenting the



state of the art in music-based interventions while proposing a novel combination of methods and tool support, detailed in subsequent sections. Within this scope, the paper contributes to the paradigm of P4 medicine (predict, prevent, personalize, and participate) by emphasizing a personalized approach in flexible environments and a data-driven foundation, potentially enabling early detection and mitigation of symptoms in the long run. The emergence of P4 medicine, which relies on advanced sensors and low-cost digital instruments to build a new healthcare ecosystem, presents a significant opportunity with vast market potential for the European electronic components and systems industry. This includes over 25,000 SME MedTech companies across Europe and forms part of the strategic research agenda of the European ECS Industry Associations [6].

Taken together, this convergence of various fields and technological approaches—coined as a new digital reality—highlights a compelling case for infocommunications [7]. The paper is structured as follows: Section II and Section III review the state of the art in musical interventions for dementia and musical anamnesis, respectively. Section IV discusses relevant psychophysiological parameters and the sensors used to measure them. Section V presents the proposed computational modeling approach. Section VI explores the tool support from a holistic user perspective. Finally, Section VII highlights the societal relevance of the solution.

II. CURRENT STATUS OF MUSICAL INTERVENTION FOR DEMENTIA

Dementia encompasses various degenerative and chronically progressive brain disorders that result in memory impairments as well as behavioral and psychological disturbances, often accompanied by high comorbidity with conditions such as depression and agitation.

Previous research suggests that music-based interventions are associated with positive outcomes at both psychological and physical levels. For instance, these interventions can elicit positive emotions [8], [9], uplift mood [10], and induce both arousing and relaxing experiences [11]–[13]. Furthermore, they have been shown to alleviate stress and anxiety and are linked to reduced cortisol levels [14]–[16]. These findings have inspired the development of practical treatment programs for adjuvant therapy targeting a broader spectrum of psychosomatic conditions and neurodegenerative illnesses [17].

The field of neurocognition provides valuable insights into musical processing and its emotional effects, which often involve activation changes in the brain's core emotion-processing structures. These findings form a crucial basis for understanding cerebral music processing and its potential clinical applications, particularly for patients with neurodegenerative disorders [17]–[19]. Although no research has specifically addressed dementia patients' assessment of digital media performance quality, relevant insights emerge from a community project involving adolescents undergoing psychiatric treatment: In this project, Mozart's works were arranged innovatively with multimedia support from a collective of

artists. The intervention demonstrated individual benefits of the arts for these adolescents, including reduced psychopathological symptoms, improved self-esteem, and better emotional and behavioral regulation, including media consumption habits [20].*

Regarding dementia, music-based interventions show beneficial outcomes across various domains (see Fig. 1 for a summarizing overview). Listening to individualized, personally relevant music is particularly promising for dementia patients, as it can elicit emotional responses and tap into autobiographical memories tied to life experiences [2], [21], [22]. Studies indicate that familiar receptive music, when combined with cognitive training or physical exercise, improves overall cognitive performance compared to standard treatments. Notable improvements have been observed in attention, executive functions, orientation, verbal memory, and episodic memory. Additionally, these interventions have shown positive effects on mood, reducing symptoms of agitation, anxiety, and depression [2], [23].

However, the type of dementia may influence therapeutic responses. For example, patients with frontotemporal degenerative dementia often struggle more with emotional associations in music than those with Alzheimer's disease. This suggests that the effectiveness of interventions may vary based on the specific type of dementia. It is hypothesized that cognitive and emotional gains from music-based interventions may stem from either music-induced dopamine release and activation of the brain's reward system or stimulation of the parasympathetic nervous system [2]. Nevertheless, the causal relationship between music-induced mood improvements and underlying neurological changes remains unclear.

Imaging studies provide insights into the neurophysiological mechanisms behind musical interventions in dementia [17]. For example, research has shown that familiar music activates the medial prefrontal cortex in healthy individuals, and this brain region degenerates more slowly in Alzheimer's disease. This slower degeneration may explain why patients with Alzheimer's can recognize familiar songs and retrieve personally significant episodic memories even in the later stages of the disease [21], [24]-[26]. Additionally, King et al. [27] using functional magnetic resonance imaging (fMRI), demonstrated that listening to preferred music excerpts activates the supplementary motor area, a region associated with memory for familiar music and less affected in the early stages of Alzheimer's. They also noted increased activity in the cerebral cortex and cerebellum, which are associated with sensory and attention-related functions.

In summary, existing evidence supports receptive music as a positive factor in the treatment of dementia. However, the development of a standardized protocol for musical anamnesis

*"How to Find Myself Through Mozart": A project by Katarzyna Grebosz-Haring and Belinda Plattner in cooperation with the inter-university institution "Wissenschaft & Kunst" of the Paris Lodron University Salzburg and the University Mozarteum Salzburg, as well as the University Clinic for Child and Adolescent Psychiatry of the Paracelsus Medical Private University and the art collective "gold extra"

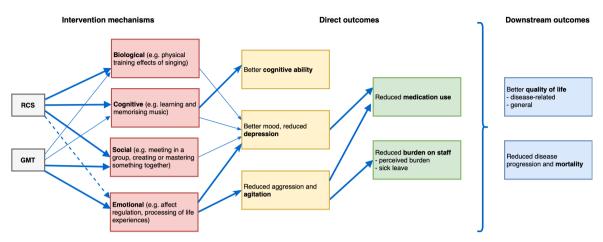


Fig. 1: Mechanisms and processes of music interventions in dementia patients. RCS: Recreational choir singing, GMT: Group music therapy

remains essential to ensure the effectiveness and scalability of these interventions.

III. ANAMNESIS AS A PROCESS: STATE OF THE ART

Anamnesis in music-based interventions aims to gather information about a patient's individual music preferences, performing history, and habits. By understanding these preferences, an appropriate selection of music and environmental factors can be prepared for subsequent music listening sessions. Typically, anamnesis is conducted through interviews and questionnaires, either via telephone or face-to-face, to identify personally relevant music for each individual. This information may be collected from family members, nursing staff, or directly from participants, provided they can articulate their preferences. Additionally, short clips of musical selections—representing genres, artists, or songs suggested in the questionnaire—may be played to the individuals. Patients are then observed for behavioral indicators such as straightening of posture, increased alertness, engagement, smiling, or moving to the rhythm of the music [28]-[30]. Relevant information includes favorite songs and artists, preferred musical genres and styles, and favored musical epochs. For patients with dementia, the primary focus is on music activation programs rather than the conventional quality of musical performance. This approach often requires extensive effort and may necessitate multiple sessions. When patients are unable to express their preferences or emotional associations verbally, trained therapists must rely on non-verbal behavior and body signals to draw conclusions. It is evident that achieving success in this area demands substantial individualized counseling time. Depending on the communicative abilities of the patient, information from proxies such as relatives or caregivers should also be considered in constructing appropriate playlists. In cases where such information is unavailable, research on autobiographical musical memory can help identify music that the patient might recognize or respond to. The advent of music streaming services has further facilitated this process, enabling

immediate access to and selection of music without logistical challenges.

IV. MAKING USE OF METHODS: PSYCHO-PHYSIOLOGY AND SENSORICS

As outlined above, there is extensive evidence supporting the use of music-based interventions as adjuvant therapy. The integration of digital information technology introduces the potential for scaling these interventions, enabling broader accessibility to larger target groups in less time. Consequently, the upcoming sections present a tool support framework for AMA, detailing methods and technologies from various domains. This approach leverages cognitive abilities and digital tools to augment or substitute lost capabilities. It integrates technological and psychological expertise, along with specific requirements, as a prerequisite for clinical trials. This entails a psycho-physiological approach to measure cognitive and emotional states, translating these into parameters used to describe retrievable features of music. The methods it builds on and components required will be described in the following. The automated interpretation of cognitive capabilities requires the sensor-based assessment of associated somatic and behavioral expressions, comprising psycho-physiological and behavioral indicators: Psycho-physiological indicators, such as heart rate variability (HRV), skin conductance, and blood pressure, etc., correlate with attentional mechanisms and emotions, providing insights into arousal and valence [31], [32]. These measures exploit the body's physical reactions during or in response to cognitive activities, offering continuous data for noninvasive and noninterruptive analysis of userstimulus interactions. However, certain psycho-physiological measures face limitations, such as high obtrusiveness (e.g., muscular tension [33], blood sugar [34]), insufficient temporal resolution (e.g., galvanic skin response [35], [36]), or poor transferability between individuals (e.g., ECG, HRV [37]). Among these, pupil dilation emerges as the most promising indicator of cognitive states [38]-[40]. Behavioral expressions



of cognitive capabilities involve observable activities related to (i) information perception, such as visual attention, gaze behavior (e.g., saccadic eye movements, fixations [41], [42], head movements [42], [43]), and (ii) descriptive qualities of task and movement execution, such as steadiness and coordination of hand movements [44], [45]. The envisioned digitization of AMA focuses on analyzing and interpreting observable changes in overt behavior during music listening. Overt behavior includes body movements or posture changes observable by others, which may indicate relaxation versus tension, positive versus negative emotion, or engagement with the music (e.g., rhythmic tapping of hands, feet, or fingers). Metrics like gaze behavior and cognitive load can further assess attention and cognitive activation during music perception [28], [46]–[48].

To achieve this, relevant behaviors can be measured using various sensors, including optical sensors (e.g., cameras with skeleton tracking), body-worn sensors (e.g., accelerometers for activity recognition), and remote or head-worn eye trackers. The trade-off between sensor proximity and invasiveness influences patient acceptance and compliance. Body-worn sensors offer high data quality and immersive somatic experiences but may face low acceptance due to their invasive application and complexity, limiting scalability. Conversely, remote sensing approaches, such as camera-based systems and remote eye trackers, offer better scalability and less obtrusiveness but at the cost of reduced data quality.

A low-level remote sensing setup, such as remote eye tracking or movement detection, can serve as a starting point. Mixed or virtual reality (XR) technologies offer a promising avenue by unifying applications and digital environments [49], [50]. A harmonized XR application—such as a headset with integrated eye tracking, visual input, and interaction devices—provides an immersive environment that enhances user experience while minimizing tedious setups. Built-in sensors within XR devices are pre-calibrated, reducing the need for aligning disparate systems. Virtual reality (VR) in particular allows to aim for a broader range of positive effects when implemented effectively [51]-[54]. Successful use cases have proven the applicability of VR in medical settings [55] as well as in education [56], [57], and professional settings [58]. Thus, a target-oriented development approach, prioritizing acceptance and compliance, is essential for obtaining valid and reliable results. The use of XR headsets offers significant advantages for initial data collection due to their advanced sensor capabilities, such as integrated eye tracking and immersive engagement. However, their size and discomfort during prolonged use present challenges for patient acceptance. To address this, we propose utilizing XR headsets exclusively in the initial stage to establish a reliable baseline of cognitive and physiological responses to musical stimuli. Following the baseline assessment (and based on the patient's preferences), the process may transition to less intrusive technologies, such as remote sensors or wearable devices, for subsequent sessions.

Based on current research and available measurements, an evaluation design for AMA development should consider the

following requirements: a) Intervention type: receptive interventions b) Focus of the studies: identification of behavioral and somatic reactions to presented music c) Therapy Approach: individual listening d) Intervention setting: at nursing institutions / doctor setups e) Evaluation scale: quantification of behavioral and physiological reaction to music f) Experiment design: 3 stage process for iterative refinement of music preference model.

V. NOVEL COMBINATION: COMPUTATIONAL MODELING OF MUSICAL PREFERENCE

Understanding the factors that influence individual music preferences has been widely studied over the past decade, identifying variables such as age [59], [60], gender [61], [62], cognitive style [12], and personality [60], [63]. Recent approaches to modeling user music preferences have evolved from correlating personality traits with genres or styles to leveraging finer-grained content-level features derived from the audio itself [64]. AMA builds on these advancements by employing convolutional neural networks (CNNs) to extract high-level features from intermediate network layers [65]. AI-driven models will be utilized to interpret and quantify behavioral changes on a numerical scale from 0 to 100. This process involves the multi-dimensional mapping of behavioral descriptions onto a one-dimensional score. To achieve this, AMA integrates methods from behavioral and physiological interpretation of human attention, creating supervised machine learning models for classification tasks based on multi-modal input vectors. The interpretation of reactions to music samples will be combined with music similarity models from the literature to iteratively refine sample selection for study execution. This iterative process leverages network analysis of graph representations to identify which music samples provide the most significant insights into an individual's music preference model, thereby continuously improving the computational representation of musical taste. Beyond model architecture, the approach offers flexibility for integrating elements of interaction and more complex intervention designs. For instance, the acceptance of music supporting a particular mood may vary based on an individual's current state. In a calm state, an individual may prefer calm music to maintain that state, or they may seek more arousing and activating music. The proposed approach relies on robust cognitive measures, such as attention and overt reactions, while acknowledging that more complex interrelationships and interactions with music should be explored in future iterations. These advancements extend beyond the scope of traditional anamnesis and will require further refinement.

Fig. 2 shows a design of a tool support system built by the authors to prepare such an interacting environment. It contains an XR device enabling the users to interact in a game-like setting in order to trigger emotion- and/or cognition-based reactions that can be used to gain insights into the user's emotional and cognitive states while performing a task and listening to music. Psycho-physiological measures such as built-in eyetracking as well as heart rate measurement are

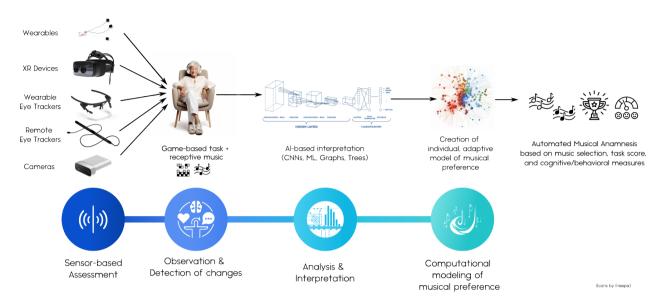


Fig. 2: Conceptual design of a tool support solution developed to conduct pilot studies for model development. A prototype was created around a reaction game with increasing difficulty built with Unity engine, a Varjo XR3 headset with eyetracking capabilities, and a self-developed protocol for structured data collection and preprocessing.

taken into account. The tool support is able to play different kinds of music to the user and analyze acquired data separately. Results will be processed into the music recommender being under development. As such, the demonstrator will be used to conduct experimental pilot studies preceding clinical studies and thereby enable the researchers to create the model described above. Further details of the setup with regard to the user-centered approach applied are described in the following section.

VI. HOLISTIC TOOL SUPPORT: INTEGRATING USER-CENTERED DESIGN, METHODOLOGIES, AND ETHICAL CONSIDERATIONS

In a broader context, the overarching goal of an AMA system is to become a widely adopted tool in care settings. Achieving this objective necessitates the application of various methodologies and best practices. A user-centered design (UCD) approach is particularly suitable, as it involves a structured process that incorporates input from target group individuals throughout all phases of system development, including defining the context of use, establishing requirements. designing solutions, and conducting evaluations. Best practices emphasize the inclusion of all relevant stakeholders [66], [67]. Depending on the deployment environment, different stakeholder groups must be considered. While patients with dementia and music therapists are the primary users, informal caregivers (e.g., family members) and professional caregivers must also play integral roles. In nursing home settings, additional representation from staff, such as care managers and facility management (covering IT infrastructure, care documentation, and billing), should be included in the UCD process. Complementing the UCD approach with methods specifically designed for individuals with dementia is crucial to ensuring user acceptance, addressing ethical considerations, and creating solutions for patients across all stages of the condition. Tailored methods are particularly necessary for individuals with advanced dementia. The importance of the care dyad—comprising the patient with dementia and their caregiver—is emphasized in individualized care settings [68], [69]. Principles of "compassionate design" for cognitively impaired individuals, as proposed by [70], can also be applied to an AMA system. These principles advocate for designs that stimulate the senses, are highly personalized, and foster connections between people.

Methods for analyzing the acceptance of technological solutions are well-established and applicable to the development of an AMA system. The Technology Acceptance Model (TAM), which focuses on perceived usefulness and ease of use [71], and the Unified Theory of Acceptance and Use of Technology (UTAUT), which considers performance expectancy, effort expectancy, social influence, and facilitating conditions [72], are particularly relevant. While alternative technology acceptance models exist, TAM and UTAUT are widely used in healthcare [73] and are well-suited for optimizing system development. While newly developed solutions for people with dementia have the potential to enhance quality of life, it is imperative to ensure they do not compromise privacy, freedom, or human rights [74]. Consequently, the development of an AMA system will incorporate the ethical adoption model proposed by [75], which is based on five pillars: inclusive participatory design, emotional alignment, adoption modeling, ethical standards assessment, and education and training. The publication offers 18 recommendations derived from this model.

P4 medicine (predict, prevent, personalize, and participate) provides an overarching framework that encompasses all relevant objectives for developing holistic solutions in digital health and therapeutics. By emphasizing prevention and home care, P4 medicine aligns with the needs of patients suffering from chronic conditions while supporting aging well and value-based healthcare. These principles, as outlined in the Strategic Research and Innovation Agenda of the European Commission [6], form a robust foundation for all user-centered and ethical considerations in the development of the AMA system.

VII. CONCLUSION AND FINAL REMARKS

Dementia presents a fundamental challenge to society as a whole and to each affected individual. Musical treatment approaches are among the few interventions capable of successfully activating cognitive, behavioral, and emotional resources in dementia patients, even in late stages, thereby enhancing well-being and quality of life. Significant progress has been made in understanding both the neurodegenerative effects of dementia and the potential of mitigating therapies.

However, music-based interventions face scalability challenges due to the extensive manual effort required for musical anamnesis. From a societal perspective, the urgency to develop scalable therapeutic approaches is heightened by the expected global increase in dementia cases. The development of automated processes to facilitate and objectify musical anamnesis holds the potential to deliver substantial societal impact by providing effective treatments to a broader patient population.

This paper has presented the state-of-the-art research and processes in music therapy, with a particular focus on musical anamnesis. It has explored how dementia affects cognitive and emotional capabilities, the existing interventions, and the potential benefits of these approaches. By introducing a range of methods and technological solutions, the paper outlines all necessary components for building an automated musical anamnesis tool support system. Developing an AMA solution addresses a highly interdisciplinary challenge, requiring the integration and combination of diverse methodologies. In this context, a content-driven approach necessitates a deep understanding of music and its associated contexts, while also addressing issues of inclusion, care, and sustainability. The availability of cultural content in a free and structured manner is a crucial factor, emphasizing the importance of carefully curated digitized artifacts enriched with metadata, narrativity, and interconnectedness. These elements enable the meaningful use of repositories and foster the use of both digitized and digital-born cultural heritage. For this endeavor to succeed, culture must be positioned at the core of all development steps and processes, ensuring that technological advancements go beyond functioning merely as tools for distribution or commercialization. We therefore aim at a renewed understanding of culture tech to ensure an intertwinedness of culture and technology that transcends the concept of a mere toolbox to help distribute or market content. That also includes a broader

and more informed understanding of cultural heritage that is not only material for the worst-case stress test of technological developments, but rather at the core of all described endeavours [76].

Music intervention is an efficient, cost-effective, and easily applicable rehabilitation strategy for treating dementia. The proposed approach seeks to automate the labor-intensive process of musical anamnesis and content selection, enabling scalable applications and amplifying the impact of musical interventions in dementia care. It will build upon cognitive, behavioral and physiological indicators to identify interaction with presented music to automatically build models of musical preference of subjects. This innovation addresses the primary limitation of musical intervention in dementia—human effort—by providing a scalable solution that broadens accessibility and effectiveness.

REFERENCES

- [1] G. Livingston, A. Sommerlad, V. Orgeta, S. G. Costafreda, J. Huntley, D. Ames, C. Ballard, S. Banerjee, A. Burns, J. Cohen-Mansfield et al., "Dementia prevention, intervention, and care," *The Lancet*, vol. 390, no. 10113, pp. 2673–2734, 2017. [Online]. Available: **DOI**: 10.1016/S0140-6736(17)31363-6
- [2] A. J. Sihvonen, T. Särkämö, V. Leo, M. Tervaniemi, E. Altenmüller, and S. Soinila, "Music-based interventions in neurological rehabilitation," *The Lancet Neurology*, vol. 16, no. 8, pp. 648–660, 2017. [Online]. Available: DOI: 10.1016/S1474-4422(17)30168-0
- [3] J. T. Van der Steen, H. J. Smaling, J. C. Van der Wouden, M. S. Bruinsma, R. J. Scholten, and A. C. Vink, "Musicbased therapeutic interventions for people with dementia," *Cochrane Database of Systematic Reviews*, no. 7, 2018. [Online]. Available: DOI: 10.1002/14651858.CD003477.pub4
- [4] L. A. Gerdner, "Individualized music for dementia: Evolution and application of evidence-based protocol," *World journal of Psychiatry*, vol. 2, no. 2, p. 26, 2012. [Online]. Available: **DOI**: 10.5498/wjp.v2.i2.26
- [5] D. P. Schoenfelder and L. Gerdner, "Evidence-based guideline. individualized music for elders with dementia," *Journal of Gerontological Nursing*, vol. 36, no. 6, pp. 7–15, 2010.
- [6] E. Commission, D.-G. for Research, and Innovation, Strategic Research and Innovation Agenda (SRIA) of the European Open Science Cloud (EOSC). Publications Office of the European Union, 2022. [Online]. Available: DOI: 10.2777/935288
- [7] P. Baranyi, "Special issue on internet of digital and cognitive reality: Applications and key challenges," *Infocommunications Journal*, 2023.
- [8] K. Kallinen and N. Ravaja, "Emotion perceived and emotion felt: Same and different," *Musicae Scientiae*, vol. 10, no. 2, pp. 191–213, 2006. [Online]. Available: **DOI**: 10.1177/102986490601000203
- [9] V. N. Salimpoor, M. Benovoy, G. Longo, J. R. Cooperstock, and R. J. Zatorre, "The rewarding aspects of music listening are related to degree of emotional arousal," *PloS one*, vol. 4, no. 10, p. e7487, 2009. [Online]. Available: **DOI**: 10.1371/journal.pone.0007487
- [10] J. Völker, "Personalising music for more effective mood induction: Exploring activation, underlying mechanisms, emotional intelligence, and motives in mood regulation," *Musicae Scientiae*, vol. 25, no. 4, pp. 380–398, 2021. [Online]. Available: **DOI**: 10.1177/1029864919876315
- [11] L. Bernardi, C. Porta, and P. Sleight, "Cardiovascular, cerebrovascular, and respiratory changes induced by different types of music in musicians and non-musicians: the importance of silence," *Heart*, vol. 92, no. 4, pp. 445–452, 2006. [Online]. Available: DOI: 10.1136/hrt.2005.064600
- [12] D. M. Greenberg, S. Baron-Cohen, D. J. Stillwell, M. Kosinski, and P. J. Rentfrow, "Musical preferences are linked to cognitive styles," *PloS one*, vol. 10, no. 7, p. e0131151, 2015. [Online]. Available: **DOI**: 10.1371/journal.pone.0131151



- [13] J. Panksepp and G. Bernatzky, "Emotional sounds and the brain: the neuro-affective foundations of musical appreciation," *Behavioural Processes*, vol. 60, no. 2, pp. 133–155, 2002. [Online]. Available: **DOI**: 10.1016/S0376-6357(02)00080-3
- [14] A. Dell'Anna, M. Leman, and A. Berti, "Musical interaction reveals music as embodied language," *Frontiers in Neuroscience*, vol. 15, p. 667838, 2021. [Online]. Available: **DOI**: 10.3389/fnins.2021.667838
- [15] H. Fukui and M. Yamashita, "The effects of music and visual stress on testosterone and cortisol in men and women." *Neuro Endocrinology Letters*, vol. 24, no. 3-4, pp. 173–180, 2003.
- [16] G. Kreutz, C. Q. Murcia, and S. Bongard, "Psychoneuroendocrine research on music and health: an overview," *Music, Health, and Wellbeing*, pp. 457–476, 2012. [Online]. Available: **DOI**: 10.1093/acprof:oso/9780199586974.003.0030
- [17] K. Grebosz-Haring, G. Bernatzky, F. Wendtner, and G. Kreutz, "Musikhören bei Depression und Demenz: Von der Hirnforschung zur klinischen Anwendung," Musik und Medizin: Chancen für Therapie, Prävention und Bildung. 2nd Edition., in press.
- [18] S. Garrido, C. J. Stevens, E. Chang, L. Dunne, and J. Perz, "Music and dementia: individual differences in response to personalized playlists," *Journal of Alzheimer's Disease*, vol. 64, no. 3, pp. 933– 941, 2018. [Online]. Available: **DOI**: 10.3233/JAD-180084
- [19] M. C. Hillebrand, L. Weise, and G. Wilz, "Immediate effects of individualized music listening on behavioral and psychological symptoms of dementia: A randomized controlled trial," *International Journal of Geriatric Psychiatry*, vol. 38, no. 3, p. e5893, 2023.
- [20] F. Wallner, M. Karner, and T. Ballhausen, Eds., Spot On MozART. Visualizing Music in the Digital Age. Wien: Verlag f
 ür moderne Kunst. 2023.
- [21] M. El Haj, L. Fasotti, and P. Allain, "The involuntary nature of musicevoked autobiographical memories in alzheimer's disease," *Consciousness and cognition*, vol. 21, no. 1, pp. 238–246, 2012.
- [22] E. M. Long, "An innovative approach to managing behavioral and psychological dementia," *The Journal for Nurse Practitioners*, vol. 13, no. 7, pp. 475–481, 2017. [Online]. Available: **DOI**: 10.1016/j.nurpra.2017.05.003
- [23] M. A. Gaviola, K. J. Inder, S. Dilworth, E. G. Holliday, and I. Higgins, "Impact of individualised music listening intervention on persons with dementia: A systematic review of randomised controlled trials," *Australasian journal on ageing*, vol. 39, no. 1, pp. 10–20, 2020. [Online]. Available: **DOI**: 10.1111/ajag.12642
- [24] S. Eschrich, T. F. Münte, and E. O. Altenmüller, "Unforgettable film music: the role of emotion in episodic long-term memory for music," *BMC neuroscience*, vol. 9, no. 1, pp. 1–7, 2008. [Online]. Available: DOI: 10.1186/1471-2202-9-48
- [25] P. Janata, "The neural architecture of music-evoked autobiographical memories," *Cerebral Cortex*, vol. 19, no. 11, pp. 2579–2594, 2009. [Online]. Available: **poi**: 10.1093/cercor/bhp008
- [26] C. Moreno-Morales, R. Calero, P. Moreno-Morales, and C. Pintado, "Music therapy in the treatment of dementia: A systematic review and meta-analysis," *Frontiers in medicine*, vol. 7, p. 160, 2020. [Online]. Available: **DOI**: 10.3389/fmed.2020.00160
- [27] J. King, K. Jones, E. Goldberg, M. Rollins, K. MacNamee, C. Moffit, S. Naidu, M. Ferguson, E. Garcia-Leavitt, J. Amaro et al., "Increased functional connectivity after listening to favored music in adults with alzheimer dementia," *The journal of prevention of Alzheimer's* disease, vol. 6, pp. 56–62, 2019. [Online]. Available: DOI: 10.14283/jpad.2018.19
- [28] T. T. Lineweaver, T. R. Bergeson, K. Ladd, H. Johnson, D. Braid, M. Ott, D. P. Hay, J. Plewes, M. Hinds, M. L. LaPradd et al., "The effects of individualized music listening on affective, behavioral, cognitive, and sundowning symptoms of dementia in long-term care residents," *Journal of aging and health*, vol. 34, no. 1, pp. 130–143, 2022. [Online]. Available: DOI: 10.1177/08982643211033407
- [29] L. Gerdner, "An individualized music intervention for agitation," Journal of the American Psychiatric Nurses Association, vol. 3, no. 6, pp. 177–184, 1997. [Online]. Available: DOI: 10.1177/107839039700300603

- [30] L. A. Gerdner, "Effects of individualized versus classical "relaxation" music on the frequency of agitation in elderly persons with alzheimer's disease and related disorders," *International Psychogeriatrics*, vol. 12, no. 1, pp. 49–65, 2000.
- [31] S. Gabay, Y. Pertzov, and A. Henik, "Orienting of attention, pupil size, and the norepinephrine system," *Attention, Perception, & Psychophysics*, vol. 73, pp. 123–129, 2011. [Online]. Available: **poi**: 10.3758/s13414-010-0015-4
- [32] B. Gollan, B. Wally, and A. Ferscha, "Automatic human attention estimation in an interactive system based on behavior analysis," in *Proceedings of the 15th Portuguese Conference on Artificial Intelligence (EPIA 2011)*, 2011, pp. 40–54.
- [33] B. H. Cohen, R. J. Davidson, J. A. Senulis, C. D. Saron, and D. R. Weisman, "Muscle tension patterns during auditory attention," *Biological psychology*, vol. 33, no. 2-3, pp. 133–156, 1992. [Online]. Available: **DOI**: 10.1016/0301-0511(92)90028-S
- [34] S. H. Fairclough and K. Houston, "A metabolic measure of mental effort," *Biological psychology*, vol. 66, no. 2, pp. 177–190, 2004. [Online]. Available: **DOI**: 10.1016/j.biopsycho.2003.10.001
- [35] J. M. Kivikangas, G. Chanel, B. Cowley, I. Ekman, M. Salminen, S. J"arvel"a, and N. Ravaja, "A review of the use of psychophysiological methods in game research," *Journal of Gaming & Virtual Worlds*, vol. 3, no. 3, pp. 181–199, 2011. [Online]. Available: DOI: 10.1386/jgvw.3.3.181_1
- [36] C. L. Bethel, K. Salomon, R. R. Murphy, and J. L. Burke, "Survey of psychophysiology measurements applied to human-robot interaction," in RO-MAN 2007-The 16th IEEE International Symposium on Robot and Human Interactive Communication. IEEE, 2007, pp. 732–737. [Online]. Available: DOI: 10.1109/ROMAN.2007.4415182
- [37] P. Nickel and F. Nachreiner, "Psychometric properties of the 0.1 hz component of hrv as an indicator of mental strain," in *Proceedings of the Human Factors and Ergonomics Society Annual Meeting*, vol. 44, no. 12. SAGE Publications Sage CA: Los Angeles, CA, 2000, pp. 2–747. Online]. Available: **DOI**: 10.1177/154193120004401284
- [38] B. Gollan and A. Ferscha, "Modeling pupil dilation as online input for estimation of cognitive load in non-laboratory attention-aware systems," COGNITIVE 2016: The Eighth International Conference on Advanced Cognitive Technologies and Applications, 2016.
- [39] O. E. Kang, K. E. Huffer, and T. P. Wheatley, "Pupil dilation dynamics track attention to high-level information," *PloS one*, vol. 9, no. 8, p. e102463, 2014. [Online]. Available: DOI: 10.1371/journal.pone.0102463
- [40] J. Beatty, "Task-evoked pupillary responses, processing load, and the structure of processing resources." *Psychological bulletin*, vol. 91, no. 2, p. 276, 1982. [Online]. Available: DOI: 10.1037/0033-2909.91.2.276
- [41] S. P. Liversedge and J. M. Findlay, "Saccadic eye movements and cognition," *Trends in cognitive sciences*, vol. 4, no. 1, pp. 6–14, 2000. [Online]. Available: **DOI**: 10.1016/S1364-6613(99)01418-7
- [42] J. E. Hoffman and B. Subramaniam, "The role of visual attention in saccadic eye movements," *Perception & psychophysics*, vol. 57, no. 6, pp. 787–795, 1995. [Online]. Available: DOI: 10.3758/BF03206794
- [43] E. I. Knudsen, "Fundamental components of attention," Annu.Rev. Neurosci., vol. 30, pp. 57–78, 2007. [Online]. Available: DOI: 10.1146/annurev.neuro.30.051606.094256
- [44] W. Zhang, L.-F. Low, M. Schwenk, N. Mills, J. D. Gwynn, and L. Clemson, "Review of gait, cognition, and fall risks with implications for fall prevention in older adults with dementia," *Dementia and geriatric cognitive disorders*, vol. 48, no. 1-2, pp. 17–29, 2019. [Online]. Available: **DOI**: 10.1159/000504340
- [45] E. Scherder, W. Dekker, and L. Eggermont, "Higher-level hand motor function in aging and (preclinical) dementia: its relationship with (instrumental) activities of daily life–a mini-review," *Gerontology*, vol. 54, no. 6, pp. 333–341, 2008. [Online]. Available: DOI: 10.1159/000168203
- [46] M. Stolte, B. Gollan, and U. Ansorge, "Tracking visual search demands and memory load through pupil dilation," *Journal of Vision*, vol. 20, no. 6, pp. 21–21, 2020. [Online]. Available: **DOI**: 10.1167/jov.20.6.21

- [47] J. Sweller, "Cognitive load during problem solving: Effects on learning," *Cognitive Science*, vol. 12, no. 2, pp. 257–285, 1988. [Online]. Available: **DOI**: 10.1207/s15516709cog1202_4
- [48] M. Pomplun and S. Sunkara, "Pupil dilation as an indicator of cognitive workload in human-computer interaction," in *Human-Centered Computing*. CRC Press, 2019, pp. 542–546.
- [49] A. Hamad and B. Jia, "How virtual reality technology has changed our lives: An overview of the current and potential applications and limitations," *International Journal of Environmental Research and Public Health*, vol. 19, no. 18, p. 11 278, 2022. [Online]. Available: DOI: 10.3390/ijerph191811278
- [50] M. Slater and M. V. Sanchez-Vives, "Enhancing our lives with immersive virtual reality," *Frontiers in Robotics and AI*, vol. 3, p. 74, 2016. [Online]. Available: **DOI**: 10.3389/frobt.2016.00074
- [51] M. C. Howard and M. B. Gutworth, "A meta-analysis of virtual reality training programs for social skill development," *Computers & Education*, p. 103 707, 2020. [Online]. Available: **DOI**: 10.1016/j.compedu.2019.103707
- [52] T. Tursø-Finnich, R. O. Jensen, L. X. Jensen, L. Konge, and E. Thinggaard, "Virtual reality head-mounted displays in medical education—a systematic review," Simulation in Healthcare, 2022.
- [53] G. S. Ruthenbeck and K. J. Reynolds, "Virtual reality for medical training: the state-of-the-art," *Journal of Simulation*, vol. 9, pp. 16–26, 2015. [Online]. Available: **DOI**: 10.1057/jos.2014.14
- [54] I. Horváth, Á. B. Csapó, B. Berki, A. Sudár, and P. Baranyi, "Definition, background and research perspectives behind 'cognitive aspects of virtual reality' (cVR)," *Infocommunications Journal*, no. SP, pp. 9–14, 2023.
- [55] L. Li, F. Yu, D. Shi, J. Shi, Z. Tian, J. Yang, X. Wang, and Q. Jiang, "Application of virtual reality technology in clinical medicine," *American Journal of Translational Research*, vol. 9, no. 9, p. 3867, 2017
- [56] Y.-L. Chen, "The effects of virtual reality learning environment on student cognitive and linguistic development," *The Asia-Pacific Education Researcher*, vol. 25, pp. 637–646, 2016. [Online]. Available: DOI: 10.1007/s40299-016-0293-2
- [57] L. Jensen and F. Konradsen, "A review of the use of virtual reality head-mounted displays in education and training," *Education and Information Technologies*, vol. 23, pp. 1515–1529, 2018. [Online]. Available: **DOI**: 10.1007/s10639-017-9676-0
- [58] C. H. Wijkmark, I. Heldal, and M. M. Metallinou, "Virtual reality support of cognitive processes in firefighter skills training," in 2022 1st IEEE International Conference on Cognitive Aspects of Virtual Reality (CVR). IEEE, 2022, pp. 000 027–000 034. [Online]. Available: DOI: 10.1109/CVR55417.2022.9967649
- [59] A. Bonneville-Roussy, P. J. Rentfrow, M. K. Xu, and J. Potter, "Music through the ages: Trends in musical engagement and preferences from adolescence through middle adulthood." *Journal of Personality and Social Psychology*, vol. 105, no. 4, p. 703, 2013. [Online]. Available: **DOI**: 10.1037/a0033770
- [60] B. Ferwerda, M. Tkalcic, and M. Schedl, "Personality traits and music genre preferences: how music taste varies over age groups," in 1st Workshop on Temporal Reasoning in Recommender Systems (RecTemp) at the 11th ACM Conference on Recommender Systems, Como, August 31, 2017., vol. 1922. CEUR-WS, 2017, pp. 16–20.
- [61] D. M. Greenberg, M. Kosinski, D. J. Stillwell, B. L. Monteiro, D. J. Levitin, and P. J. Rentfrow, "The song is you: Preferences for musical attribute dimensions reflect personality," *Social Psychological and Personality Science*, vol. 7, no. 6, pp. 597–605, 2016. [Online]. Available: DOI: 10.1177/1948550616641473
- [62] W. McCown, R. Keiser, S. Mulhearn, and D. Williamson, "The role of personality and gender in preference for exaggerated bass in music," *Personality and individual differences*, vol. 23, no. 4, pp. 543–547, 1997. [Online]. Available: **DOI**: 10.1016/S0191-8869(97)00085-8

- [63] T. Schäfer and C. Mehlhorn, "Can personality traits predict musical style preferences? A meta-analysis," *Personality and Individual Differences*, vol. 116, pp. 265–273, 2017. [Online]. Available: DOI: 10.1016/j.paid.2017.04.061
- [64] A. B. Melchiorre and M. Schedl, "Personality correlates of music audio preferences for modelling music listeners," in *Proceedings* of the 28th ACM conference on user modeling, adaptation and personalization, 2020, pp. 313–317. [Online]. Available: DOI: 10.1145/3340631.3394874
- [65] M. Sheikh Fathollahi and F. Razzazi, "Music similarity measurement and recommendation system using convolutional neural networks," *International Journal of Multimedia Information Retrieval*, vol. 10, pp. 43–53, 2021. [Online]. Available: **DOI**: 10.1007/s13735-021-00206-5
- [66] E. Duque, G. Fonseca, H. Vieira, G. Gontijo, and L. Ishitani, "A systematic literature review on user centered design and participatory design with older people," in *Proceedings of the 18th Brazilian Symposium on Human Factors in Computing Systems*, ser. IHC '19. New York, NY, USA: Association for Computing Machinery, 2019. [Online]. Available: DOI: 10.1145/3357155.3358471
- [67] S. Kujala and M. Kauppinen, "Identifying and selecting users for user-centered design," in *Proceedings of the Third Nordic Conference* on *Human-Computer Interaction*, ser. NordiCHI '04. New York, NY, USA: Association for Computing Machinery, 2004, p. 297–303. [Online]. Available: **DOI**: 10.1145/1028014.1028060
- [68] N. R. Turner and C. Berridge, "How I want technology used in my care: Learning from documented choices of people living with dementia using a dyadic decision making tool," *Informatics for Health* and Social Care, vol. 48, no. 4, pp. 387–401, 2023, pMID: 37675938. [Online]. Available: **DOI**: 10.1080/17538157.2023.2252066
- [69] C. Berridge, N. R. Turner, L. Liu, K. I. Fredriksen-Goldsen, K. S. Lyons, G. Demiris, J. Kaye, and W. B. Lober, "Preliminary Efficacy of Let's Talk Tech: Technology Use Planning for Dementia Care Dyads," *Innovation in Aging*, vol. 7, no. 3, p. igad018, 03 2023. [Online]. Available: **DOI**: 10.1093/geroni/igad018
- [70] A. T. Cathy Treadaway and J. Fennell, "Compassionate design for dementia care," *International Journal of Design Creativity and Innovation*, vol. 7, no. 3, pp. 144–157, 2019. [Online]. Available: DOI: 10.1080/21650349.2018.1501280
- [71] F. D. Davis, "Perceived usefulness, perceived ease of use, and user acceptance of information technology," MIS Quarterly, vol. 13, no. 3, pp. 319–340, 1989. [Online]. Available: DOI: 10.2307/249008
- [72] V. Venkatesh, M. G. Morris, G. B. Davis, and F. D. Davis, "User acceptance of information technology: Toward a unified view," MIS Quarterly, vol. 27, no. 3, pp. 425–478, 2003. [Online]. Available: DOI: 10.2307/30036540
- [73] A. A. AlQudah, M. Al-Emran, and K. Shaalan, "Technology acceptance in healthcare: A systematic review," *Applied Sciences*, vol. 11, no. 22, 2021. [Online]. Available: **DOI**: 10.3390/app112210537
- [74] B. Bennett, F. McDonald, E. Beattie, T. Carney, I. Freckelton, B. P. White, and L. Willmott, "Assistive technologies for people with dementia: ethical considerations," *Bulletin of The World Health Organization*, vol. 95, no. 11, pp. 749–755, 5 2017. [Online]. Available: **DOI**: 10.2471/blt.16.187484
- [75] J. M. Robillard, I. Cleland, J. Hoey, and C. Nugent, "Ethical adoption: A new imperative in the development of technology for dementia," *Alzheimer's & Dementia*, vol. 14, no. 9, pp. 1104–1113, 2018. [Online]. Available: **DOI**: 10.1016/j.jalz.2018.04.012
- [76] M. Tauber, B. Gollan, C. Schmittner, and T. Ballhausen, "Social inclusion, health and content," *ERCIM News*, pp. 9–10, 2022



Fabian Simmank works as a Key Researcher at Research Studios Austria Forschungsgesellschaft. He received his PhDs in human biology and economics investigating neural correlates of human behavior in judgment and decision tasks, resp. in moral economic paradigms concerning social value orientation. He has worked on a range of research and consulting projects in the scope of marketing, health, and human factors bridging neuroscientific and psychological approaches to derive relevant insights for industry and consumers.



Katarzyna Grebosz-Haring is currently a Senior Scientist in the Inter-University Organization Arts and Knowledges, Paris Lodron University of Salzburg / Mozarteum University Salzburg and at the Department of Art History, Musicology and Dance Studies at the Paris Lodron University of Salzburg. She studied music pedagogy, music therapy, violin and music and movement pedagogy in Poland and Austria, received her doctorate in musicology at the Mozarteum University Salzburg and habilitated in systematic musicology at

the Paris Lodron University of Salzburg. She is director of the Salzburg Institute for Arts in Medicine (SIAM) and co-chair of the International Network for the Critical Appraisal of Arts and Health Research. Psychophysiological, sociopsychological and aesthetic issues of music and arts with special reference to vulnerable groups, such as children and young people with mental illnesses or older people with neurodegenerative diseases are in the centre of her research interests. More: https://scholar.google.com/citations?user=w0sOp48AAAAJ



Thomas Ballhausen is a writer, philosopher and university lecturer at the Institute of Open Arts at Mozarteum University Salzburg. His current research interests include Comparative Media Studies, (Post-) Digitality and Language-Based Artistic Research. In addition to his work in European research contexts, Ballhausen has repeatedly and successfully engaged in interdisciplinary collaborations in fields as diverse as film, music, and new media art. Among his most recent publications are the monographs Nachtaktiv. Versuch

über das Cahier" (2023) and Fiction Fiction. Language Arts and the Practice of Spatial Storytelling" (together with E. Peytchinska; 2023).



Christian Thomay received his diploma degree in physics from the University of Vienna in 2011 and his PhD in experimental particle physics from the University of Bristol in 2015. He is currently leading the studio Pervasive Computing Applications at the Research Studios Austria FG as Operative Studio Director. In this role, he has worked on a range of research projects in the scope of pervasive computing and attentionaware systems, including projects enhancing flight pilot training towards support using evidence-based

performance and attention metrics, industrial assistance systems, and data science projects analzying large amounts of sensor data in medical use-cases, such as robotic-assisted physical therapy and medical training systems.

Martin Biallas is a lecturer at the iHomeLab, part of the Lucerne University of Applied Sciences and Arts. He specializes in assistive technologies, human-system interaction, and physiological monitoring, focusing on innovative solutions that emphasize interdisciplinary collaboration and ethical, user-centered design. He earned his Dipl.-Ing. (TH) degree in electrical engineering and communication technologies, with a specialization in biomedical engineering, from the University of Karlsruhe (TH). Later, in 2011, he completed his Dr. sc. ETH degree in biomedical engineering at the Swiss Federal Institute of Technology (ETH Zurich).



Markus Tauber works as Chief Scientific Officer at Research Studios Austria Forschungsgesellschaft. Between 2015 until 2021, he worked as FH-Professor for the University of Applied Sciences Burgenland, where he held the position: director of the MSc program "Cloud Computing Engineering" and led the research center "Cloud and Cyber-Physical Systems Security". From 2012 until 2015, he worked at the Austrian Institute of Technology (AIT). Amongst other activities, he was the coordinator of the FP7 Project

"Secure Cloud computing for CRitical infrastructure TT" - (www.seccrit.eu). From 2004 to 2012, he was working at the University of St Andrews (UK), where he worked as a researcher on various topics in the area of network and distributed systems and was awarded a PhD in Computer Science for which he was working on "Autonomic Management in Distributed Storage Systems".